

2008-09 School Report Card

School Name: PAWNEE ELEMENTARY / JUNIOR HIGH

School Number: 013902101

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Science
Commended on Social Studies
Comparable Improvement: Reading/ELA***

District Name: PAWNEE ISD

2009 District Accountability Rating: Recognized

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School Name: PAWNEE ELEMENTARY / JUNIOR
School Number: 013902101
District Name: PAWNEE ISD

School Enrollment: 124
Grade Span: PK - 08
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	92%	91%	92%	*	88%	> 99%	*	*	90%
	2008	91%	86%	93%	86%	*	76%	97%	*	*	81%
Mathematics	2009	82%	82%	91%	82%	*	78%	89%	*	*	80%
	2008	80%	74%	89%	74%	*	64%	83%	*	*	67%
Writing	2009	93%	85%	95%	85%	*	82%	*	*	*	82%
	2008	93%	82%	94%	82%	*	69%	> 99%	*	*	69%
Science	2009	78%	79%	88%	79%	*	73%	88%	*	*	75%
	2008	74%	89%	88%	89%	*	86%	92%	*	*	85%
Soc Studies	2009	93%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%
	2008	91%	> 99%	*	> 99%	*	*	*	*	*	*
All Tests	2009	74%	71%	81%	71%	*	64%	84%	*	*	68%
	2008	72%	72%	80%	72%	*	60%	83%	*	*	62%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	*	36%	*	*	*	*	*	*	*
	2008	53%	80%	50%	80%	*	*	*	*	*	*
Mathematics	2009	37%	43%	45%	43%	*	43%	*	*	*	43%
	2008	36%	44%	47%	44%	*	33%	*	*	*	38%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	20%	8%	20%	*	22%	17%	*	*	23%
2008	12%	18%	10%	18%	*	33%	< 1%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	87%	95%	87%	*	78%	> 99%	*	*	85%
2008	94%	82%	96%	82%	*	67%	> 99%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	*	52.8%	*	-	*	-	-	-	*
2007	53.6%	-	29.2%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	*	< 1%	*	*	*	*	*	*	*
2008	14%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	< 1%	15%	< 1%	*	*	*	*	*	< 1%
2008	15%	10%	12%	10%	*	*	13%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	> 99%	93%	> 99%	*	*	*	*	*	> 99%
2008	92%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	< 1%	13%	< 1%	*	*	*	*	*	< 1%
2008	15%	30%	15%	30%	*	*	38%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	> 99%	93%	> 99%	*	*	*	*	*	> 99%
2008	91%	90%	93%	90%	*	*	88%	*	*	88%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 8 Reading									
Students Requiring Accelerated Instruction									
2009	6%	< 1%	*	< 1%	*	< 1%	*	*	< 1%
2008	6%	< 1%	*	< 1%	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	97%	> 99%	*	> 99%	*	> 99%	*	*	> 99%
2008	97%	> 99%	*	> 99%	*	*	*	*	*
Grade 8 Mathematics									
Students Requiring Accelerated Instruction									
2009	18%	30%	*	30%	*	50%	*	*	50%
2008	21%	< 1%	*	< 1%	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	87%	80%	*	80%	*	67%	*	*	67%
2008	86%	> 99%	*	> 99%	*	*	*	*	*
Attendance Rate									
2007-08	95.5%	96.8%	96.4%	96.8%	*	96.8%	97.0%	-	96.5%
2006-07	95.5%	96.9%	96.4%	96.9%	*	96.7%	97.4%	*	96.4%
Annual Dropout Rate (Gr 7-8)									
2007-08	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	*	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	18.0	18.8	18.0
Grade 1	19.0	14.0	18.0	14.0
Grade 2	19.3	18.5	18.5	18.5
Grade 3	19.3	16.5	18.0	16.5
Grade 4	19.7	11.0	18.3	11.0
Grade 5	22.1	8.0	21.3	8.0
Grade 6	21.5	6.0	21.0	6.0
Mixed Grades	21.8	14.0	33.1	14.0
Secondary: English/Language Arts	19.8	9.0	11.0	9.0
Foreign Languages	21.1	7.0	1.0	7.0
Mathematics	19.6	5.5	13.0	5.5
Science	20.5	18.0	13.0	18.0
Social Studies	21.7	9.0	13.0	9.0
Number of Students per Teacher	14.4	9.8	14.2	9.8
Instructional Staff Percent **	63.9%	52.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	56.4%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,165	\$8,680
Instruction (11,95)			\$4,580	\$5,457
Instructional-Related Services (12,13)			\$232	\$457
Instructional Leadership (21)			\$69	\$1
School Leadership (23)			\$407	\$597
Support Services-Student (31,32,33)			\$304	\$262
Other Campus Costs (35,36,51,52,53)			\$574	\$1,905

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.