

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 1
Total Students: 155
Grade Span: PK - 08
School Type: Elementary

District Name: PAWNEE ISD
Campus Name: PAWNEE EL-J H
Campus #: 013902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard															
Grade 3 (English) March Administration Only															
Reading	2004	91%	92%	93%	92%	*	90%	*	*	> 99%	83%	*	80%	*	
	2003	86%	92%	90%	92%	*	*	> 99%	*	*	> 99%	*	80%	*	
Mathematics	2004	90%	67%	93%	67%	*	56%	*	*	83%	50%	*	*	*	
	2003	84%	93%	89%	93%	*	*	> 99%	*	88%	> 99%	*	83%	*	
All Tests	2004	86%	69%	89%	69%	*	60%	*	*	86%	50%	*	40%	*	
	2003	78%	93%	84%	93%	*	*	> 99%	*	88%	> 99%	*	83%	*	
TAKS Met Standard															
Grade 4 (English)															
Reading	2004	86%	> 99%	88%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*	
	2003	82%	86%	85%	86%	*	> 99%	80%	*	*	80%	*	*	*	
Mathematics	2004	87%	93%	90%	93%	*	*	> 99%	*	> 99%	86%	*	83%	*	
	2003	81%	57%	81%	57%	*	83%	40%	*	*	60%	*	*	*	
Writing	2004	91%	93%	91%	93%	*	*	91%	*	88%	> 99%	*	> 99%	*	
	2003	84%	92%	86%	92%	*	> 99%	> 99%	*	*	90%	*	*	*	
All Tests	2004	76%	88%	76%	88%	*	80%	91%	*	88%	88%	*	86%	*	
	2003	69%	50%	70%	50%	*	83%	40%	*	*	50%	*	*	*	
TAKS Met Standard															
Grade 5 (English)															
Reading	2004	80%	75%	80%	75%	*	86%	67%	*	67%	80%	*	75%	*	
	2003	74%	73%	80%	73%	*	57%	*	*	*	63%	*	60%	*	
Mathematics	2004	82%	56%	82%	56%	*	71%	50%	*	33%	70%	*	63%	*	
	2003	78%	55%	86%	55%	*	43%	*	*	*	50%	*	40%	*	
Science	2004	70%	88%	69%	88%	*	> 99%	> 99%	*	> 99%	80%	*	88%	*	
	2003	58%	55%	63%	55%	*	29%	*	*	*	38%	*	40%	*	
All Tests	2004	63%	50%	63%	50%	*	57%	50%	*	17%	70%	*	50%	*	
	2003	51%	36%	57%	36%	*	14%	*	*	*	25%	*	20%	*	
TAKS Met Standard															
Grade 6 (English)															
Reading	2004	87%	71%	*	71%	*	67%	80%	*	*	60%	*	50%	*	
	2003	80%	86%	*	86%	*	78%	*	*	> 99%	75%	*	83%	*	
Mathematics	2004	78%	57%	*	57%	*	44%	80%	*	*	60%	*	50%	*	
	2003	71%	44%	*	44%	*	36%	*	*	43%	44%	*	50%	*	
All Tests	2004	74%	50%	*	50%	*	44%	60%	*	*	50%	*	33%	*	
	2003	65%	44%	*	44%	*	36%	*	*	43%	44%	*	50%	*	

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District Name: PAWNEE ISD
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Campus #: 013902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 7															
Reading	2004	83%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2003	82%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
Mathematics	2004	71%	54%	*	54%	*	56%	*	*	*	50%	57%	*	57%	*
	2003	63%	73%	*	73%	*	71%	*	*	*	*	63%	*	*	*
Writing	2004	91%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2003	82%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
All Tests	2004	66%	57%	*	57%	*	60%	*	*	*	50%	63%	*	57%	*
	2003	57%	73%	*	73%	*	71%	*	*	*	*	63%	*	*	*
TAKS Met Standard Grade 8															
Reading	2004	90%	92%	*	92%	*	88%	*	*	*	*	89%	*	*	*
	2003	84%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
Mathematics	2004	67%	75%	*	75%	*	63%	*	*	*	*	67%	*	*	*
	2003	62%	30%	*	30%	*	< 1%	*	*	*	20%	40%	*	*	*
Soc Studies	2004	88%	> 99%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	*
	2003	87%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2004	64%	75%	*	75%	*	63%	*	*	*	*	67%	*	*	*
	2003	59%	36%	*	36%	*	< 1%	80%	*	*	20%	50%	*	60%	*
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)															
Reading/ELA	2004	85%	89%	88%	89%	*	89%	90%	*	*	94%	86%	*	83%	*
	2003	79%	89%	87%	89%	*	85%	97%	*	*	97%	84%	*	85%	*
Mathematics	2004	76%	67%	87%	67%	*	59%	84%	*	*	70%	65%	*	54%	*
	2003	69%	59%	85%	59%	*	49%	80%	*	*	60%	59%	*	59%	*
Writing	2004	91%	97%	91%	97%	*	> 99%	93%	*	*	93%	> 99%	*	> 99%	*
	2003	83%	95%	86%	95%	*	> 99%	> 99%	*	*	> 99%	94%	*	> 99%	*
Science	2004	72%	88%	69%	88%	*	> 99%	> 99%	*	*	> 99%	80%	*	88%	*
	2003	60%	55%	63%	55%	*	29%	*	*	*	*	38%	*	40%	*
Soc Studies	2004	91%	> 99%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	*
	2003	85%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2004	68%	64%	77%	64%	*	58%	77%	*	*	64%	65%	*	50%	*
	2003	58%	56%	71%	56%	*	44%	81%	*	*	60%	53%	*	57%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2004	80%	83%	84%	83%	*	81%	87%	*	*	85%	82%	*	75%	*
	2003	72%	77%	81%	77%	*	69%	87%	*	*	83%	73%	*	70%	*
Mathematics	2004	66%	61%	78%	61%	*	50%	81%	*	*	58%	63%	*	49%	*
	2003	57%	54%	75%	54%	*	44%	73%	*	*	57%	52%	*	48%	*
Writing	2004	89%	97%	89%	97%	*	> 99%	93%	*	*	93%	> 99%	*	> 99%	*
	2003	78%	95%	80%	95%	*	> 99%	> 99%	*	*	> 99%	94%	*	> 99%	*
Science	2004	56%	63%	51%	63%	*	86%	67%	*	*	83%	50%	*	75%	*
	2003	42%	36%	42%	36%	*	14%	*	*	*	*	25%	*	20%	*
Soc Studies	2004	84%	> 99%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	*
	2003	76%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2004	57%	57%	66%	57%	*	50%	74%	*	*	55%	59%	*	44%	*
	2003	47%	49%	59%	49%	*	37%	74%	*	*	57%	45%	*	47%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2004	20%	29%	26%	29%	*	21%	45%	*	*	30%	28%	*	22%	*
	2003	16%	19%	20%	19%	*	18%	23%	*	*	21%	18%	*	26%	*
Mathematics	2004	17%	10%	20%	10%	*	4%	19%	*	*	12%	8%	*	3%	*
	2003	12%	5%	16%	5%	*	2%	10%	*	*	3%	7%	*	3%	*
Writing	2004	22%	10%	20%	10%	*	21%	< 1%	*	*	7%	13%	*	23%	*
	2003	13%	9%	12%	9%	*	8%	17%	*	*	20%	6%	*	< 1%	*
Science	2004	9%	6%	9%	6%	*	14%	< 1%	*	*	< 1%	10%	*	< 1%	*
	2003	3%	< 1%	3%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	*
Soc Studies	2004	21%	45%	*	45%	*	29%	*	*	*	*	50%	*	*	*
	2003	13%	36%	*	36%	*	17%	60%	*	*	40%	33%	*	60%	*
All Tests	2004	8%	4%	9%	4%	*	2%	6%	*	*	3%	4%	*	< 1%	*
	2003	5%	3%	6%	3%	*	2%	3%	*	*	< 1%	4%	*	3%	*
SDAA Examinations (Sum of Grades 3-8) Met ARD Expectations (Accountability Indicator)															
	2004	84%	58%	91%	58%	*	56%	*	*	*	60%	*	58%	33%	*
	2003	81%	93%	91%	93%	*	89%	> 99%	*	*	89%	> 99%	93%	89%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA Examinees (Sum of Grades 3-8)															
Met ARD Expectations															
Reading	2004	88%	80%	96%	80%	*	*	*	*	*	*	80%	*	*	
	2003	86%	83%	> 99%	83%	*	*	*	*	*	*	83%	*	*	
Mathematics	2004	82%	*	98%	*	*	*	*	*	*	*	*	*	*	
	2003	78%	> 99%	89%	> 99%	*	*	*	*	*	*	> 99%	*	*	
Writing	2004	80%	*	90%	*	*	*	*	*	*	*	*	*	*	
	2003	73%	*	83%	*	*	*	*	*	*	*	*	*	*	
All Tests	2004	74%	20%	81%	20%	*	*	*	*	*	*	20%	*	*	
	2003	69%	86%	86%	86%	*	*	*	*	80%	*	86%	*	*	
2004 TAKS/SDAA Participation Grades 3-11															
Tested TAKS/SDAA By Testing Program		95.4%	100.0%	99.1%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
	TAKS/SDAA	90.4%	91.5%	92.5%	91.5%	*	89.1%	94.1%	*	-	83.3%	98.1%	33.3%	90.2%	*
	SDAA Only	5.0%	8.5%	7.0%	8.5%	*	10.9%	5.9%	*	-	16.7%	1.9%	66.7%	9.8%	*
By Mobility Status															
Acct Subset	89.4%	96.8%	90.0%	96.8%	*	96.4%	97.1%	*	-	92.9%	100.0%	83.3%	95.1%	*	
Mobile Subset	5.9%	3.2%	8.7%	3.2%	*	3.6%	2.9%	*	-	7.1%	0.0%	16.7%	4.9%	*	
Not Tested TAKS/SDAA															
Absent	4.6%	0.0%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
ARD Exempt	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
LEP Exempt	2.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
Other	1.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
Total Count	2,886,460	94	268	94	3	55	34	2	0	42	52	12	41	1	
2003 TAKS/SDAA Participation Grades 3-11															
Tested TAKS/SDAA By Testing Program		94.9%	100.0%	99.1%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
	TAKS/SDAA	90.1%	94.4%	93.0%	94.4%	*	93.5%	94.6%	*	-	92.1%	96.0%	44.4%	91.2%	*
	SDAA Only	4.8%	5.6%	6.7%	5.6%	*	6.5%	5.4%	*	-	7.9%	4.0%	55.6%	8.8%	*
By Mobility Status															
Acct Subset	88.8%	92.1%	89.9%	92.1%	*	95.7%	89.2%	*	-	86.8%	98.0%	100.0%	97.1%	*	
Mobile Subset	6.1%	7.9%	9.0%	7.9%	*	4.3%	10.8%	*	-	13.2%	2.0%	0.0%	2.9%	*	
Not Tested TAKS/SDAA															
Absent	5.1%	0.0%	1.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
ARD Exempt	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
LEP Exempt	1.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
Other	1.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	
Total Count	2,854,584	89	241	89	3	46	37	2	0	38	50	9	34	1	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Reading/ELA 2004	47%	50%	33%	50%	*	60%	*	*	*	*	40%	*	*	*
Mathematics 2004	27%	7%	27%	7%	*	< 1%	*	*	*	< 1%	13%	*	< 1%	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2004	10%	8%	7%	8%	*	10%	*	*	*	< 1%	17%	*	20%	*
2003	12%	7%	8%	7%	*	*	10%	*	*	13%	< 1%	*	17%	*
TAKS Cumulative Met Standard (March and April)														
2004	95%	> 99%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
2003	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Attendance Rate														
2002-03	95.6%	97.0%	96.4%	97.0%	*	97.4%	96.5%	*	*	96.9%	97.1%	97.4%	96.5%	*
2001-02	95.6%	97.1%	96.5%	97.1%	*	97.3%	96.8%	*	*	97.0%	97.1%	96.5%	97.0%	*
Annual Dropout Rate (Gr 7-8)														
(Accountability Indicator)														
2002-03	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
2001-02	0.2%	3.7%	*	3.7%	-	0.0%	9.1%	*	-	0.0%	6.3%	*	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2003-04 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	155	100.0%	18,733	155	4,311,502
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	18	11.6%	4.2%	11.6%	3.8%
Kindergarten	13	8.4%	12.9%	8.4%	7.5%
Grade 1	16	10.3%	16.5%	10.3%	7.9%
Grade 2	13	8.4%	15.6%	8.4%	7.6%
Grade 3	16	10.3%	16.5%	10.3%	7.5%
Grade 4	16	10.3%	16.2%	10.3%	7.5%
Grade 5	16	10.3%	15.2%	10.3%	7.5%
Grade 6	15	9.7%	2.2%	9.7%	7.6%
Grade 7	18	11.6%	0.1%	11.6%	7.6%
Grade 8	14	9.0%	0.0%	9.0%	7.5%
Grade 9	0	0.0%	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	0.0%	6.2%
Grade 12	0	0.0%	0.0%	0.0%	5.6%
Ethnic Distribution:					
African American	4	2.6%	5.8%	2.6%	14.3%
Hispanic	85	54.8%	54.1%	54.8%	43.8%
White	64	41.3%	38.5%	41.3%	38.7%
Native American	2	1.3%	0.4%	1.3%	0.3%
Asian/Pac. Islander	0	0.0%	1.2%	0.0%	2.9%
Economically Disadvantaged	70	45.2%	55.3%	45.2%	52.8%
Limited English Proficient (LEP)	4	2.6%	10.7%	2.6%	15.3%
Students w/Disciplinary Placements (2002-03)	0	0.0%	0.2%	0.0%	2.3%
Mobility (2002-03)	12	9.8%	17.2%	9.8%	21.0%
Number of Students per Teacher	13.0	n/a	14.8	13.0	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.1%	3.0%	9.1%	2.9%	0.0%	9.7%	0.0%	10.7%
Grade 1	7.7%	4.7%	7.7%	5.9%	-	7.8%	-	9.7%
Grade 2	0.0%	2.6%	0.0%	3.5%	0.0%	2.9%	0.0%	3.8%
Grade 3	0.0%	1.9%	0.0%	2.9%	0.0%	2.2%	0.0%	2.2%
Grade 4	0.0%	1.0%	0.0%	1.6%	0.0%	0.5%	0.0%	1.3%
Grade 5	0.0%	0.6%	0.0%	0.9%	-	2.2%	-	1.4%
Grade 6	0.0%	1.1%	0.0%	1.4%	0.0%	2.5%	0.0%	1.7%
Grade 7	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%	2.4%
Grade 8	0.0%	0.0%	0.0%	1.7%	-	0.0%	-	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	19.2	13.0	19.1
Grade 1	16.0	18.3	16.0	18.6
Grade 2	13.0	18.9	13.0	18.8
Grade 3	16.0	18.7	16.0	18.8
Grade 4	15.9	20.8	15.9	19.4
Grade 5	16.0	22.2	16.0	22.2
Grade 6	13.6	31.0	13.6	22.4
Mixed Grades	-	18.3	-	25.1
Secondary: English/Language Arts	16.0	8.8	16.0	20.4
Foreign Languages	13.0	-	13.0	21.5
Mathematics	16.0	8.5	16.0	20.5
Science	16.0	10.0	16.0	21.6
Social Studies	16.0	10.0	16.0	22.6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Profile

Section II - Page 3
Total Students: 155
Grade Span: PK - 08
School Type: Elementary

District Name: PAWNEE ISD
Campus Name: PAWNEE EL-J H
Campus #: 013902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	16.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	13.3	81.6%	82.2%	50.7%	62.0%
Teachers	11.9	73.2%	71.7%	42.4%	50.4%
Professional Support	0.5	2.9%	7.0%	1.7%	7.8%
Campus Admin. (School Leader.)	0.9	5.5%	3.5%	3.2%	2.7%
Educational Aides:	3.0	18.4%	17.8%	10.6%	10.2%
Total Minority Staff:	8.7	53.2%	23.4%	62.4%	40.3%
Teachers By Ethnicity and Gender:					
African American	0.0	0.0%	1.5%	0.0%	8.8%
Hispanic	6.3	53.0%	16.7%	53.0%	18.8%
White	5.6	47.0%	81.3%	47.0%	71.1%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.0%
Males	2.2	18.2%	6.7%	18.2%	22.7%
Females	9.8	81.8%	93.3%	81.8%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	0.0%	6.5%
1-5 Years Experience	1.0	8.4%	23.5%	8.4%	29.0%
6-10 Years Experience	4.0	33.5%	19.2%	33.5%	18.9%
11-20 Years Experience	2.7	22.4%	30.7%	22.4%	24.8%
Over 20 Years Experience	4.3	35.8%	20.9%	35.8%	20.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.9 yrs.	12.4 yrs.	16.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		12.7 yrs.	9.0 yrs.	12.7 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$32,825	-	\$32,744
1-5 Years Experience		\$32,171	\$33,322	\$32,171	\$34,774
6-10 Years Experience		\$32,968	\$36,028	\$32,968	\$37,432
11-20 Years Experience		\$39,348	\$41,603	\$39,348	\$42,989
Over 20 Years Experience		\$44,995	\$47,488	\$44,995	\$50,553
Average Actual Salaries (regular duties only):					
Teachers		\$38,629	\$39,320	\$38,629	\$40,478
Professional Support		\$45,137	\$42,263	\$45,137	\$48,039
Campus Administration (School Leadership)		\$52,404	\$57,285	\$52,404	\$60,822
Contracted Instructional Staff (not incl. above):	0.0		1.8	0.0	1,571.6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Profile

Section II - Page 4
Total Students: 155
Grade Span: PK - 08
School Type: Elementary

District Name: PAWNEE ISD
Campus Name: PAWNEE EL-J H
Campus #: 013902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$1,043,921	100.0%	\$90,191,738	100.0%	\$1,044,694	100.0%	\$23,518,575,293	100.0%
By Instruction	\$632,247	60.6%	\$67,904,982	75.3%	\$633,020	60.6%	\$16,735,075,572	71.2%
Instruct. Leadership	\$28,758	2.8%	\$1,103,485	1.2%	\$28,758	2.8%	\$328,773,617	1.4%
School Leadership	\$37,502	3.6%	\$5,686,513	6.3%	\$37,502	3.6%	\$1,641,234,677	7.0%
Other Campus Costs	\$345,414	33.1%	\$15,496,758	17.2%	\$345,414	33.1%	\$4,813,491,427	20.5%

Per 2002-03 Pupil Expenditures:	-----Average Costs per Campus-----			
	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----w/in State-----
Total Expenditures:	\$7,510	\$5,112	\$7,516	\$5,551
By Instruction (incl. Inst. Leader.)	\$4,755	\$3,912	\$4,761	\$4,027
School Leadership	\$270	\$322	\$270	\$387
Other Campus Costs	\$2,485	\$878	\$2,485	\$1,136

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	2.6%	9.6%	2.6%	14.1%
Career & Technology Education	0	0.0%	0.0%	0.0%	20.1%
Gifted & Talented Education	9	5.8%	5.1%	5.8%	7.8%
Special Education	12	7.7%	11.2%	7.7%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	4.8%	4.8%	4.8%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	0.0%	4.1%
Compensatory Education	1.0	8.4%	5.8%	8.4%	2.9%
Gifted & Talented Education	0.1	1.1%	1.2%	1.1%	2.2%
Regular Education	10.1	84.8%	78.4%	84.8%	69.5%
Special Education	0.1	0.9%	9.6%	0.9%	10.3%
Other	0.0	0.0%	0.1%	0.0%	2.5%
Actual Instruct. Oper. Exp. by Program (2002-03):					
Bilingual/ESL Education	\$17,965	2.8%	4.3%	2.8%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	0.0%	4.0%
Compensatory Education	\$155,202	24.5%	14.6%	24.6%	10.5%
Gifted & Talented Education	\$39,713	6.3%	1.6%	6.3%	1.7%
Regular Education	\$399,721	63.2%	67.2%	63.1%	65.1%
Special Education	\$19,325	3.1%	12.1%	3.1%	13.1%
Other	\$321	0.1%	0.2%	0.1%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.