

DISTRICT NAME: PAWNEE
DISTRICT NUMBER: 013902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	68	81	84%	100%	69	83	83%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	37	48	77%	59%	38	47	81%		-4		
White	*	*	93%	*	27	31	87%		6		
X Econ Disadv	36	46	78%	57%	27	36	75%		3		
Writing											
X All Students	19	22	86%	100%	*	*	97%		-11		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	88%	*	*	*	> 99%		*		
White	*	*	83%	*	*	*	93%		-10		
Econ Disadv	*	*	80%	*	*	*	> 99%		*		
Social Studies											
X All Students	*	*	> 99%	*	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	> 99%	*	*	*	*		*		
Mathematics											
X All Students	55	80	69%	100%	50	82	61%	Yes	8	5	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	29	47	62%	59%	23	46	50%	Yes	12	**	No
White	25	29	86%	36%	25	31	81%		5		
X Econ Disadv	29	45	64%	56%	17	35	49%	Yes	15	**	No
Science											
X All Students	*	*	88%	*	10	16	63%		25		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	60%	*	*	*	86%		-26		
White	*	*	> 99%	*	*	*	67%		*		
Econ Disadv	*	*	78%	*	*	*	75%		3		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
All Students	13	16	81%	100%

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	33	0.0%	100%	0	28	0.0%		0.0		
African Amer	0	1	0.0%	3%	0	0	-		-		
Hispanic	0	22	0.0%	67%	0	15	0.0%		0.0		
White	0	9	0.0%	27%	0	12	0.0%		0.0		
Econ Disadv	0	14	0.0%	42%	0	12	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2005 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to small numbers or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to small numbers or no data.

Attendance Rate (2003-04): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	21,071	21,686	100%	97.2%
African American	*	531	2%	*
X Hispanic	11,651	12,025	55%	96.9%
X White	8,555	8,776	40%	97.5%
X Economically Disadvantaged	8,822	9,100	42%	96.9%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	81	100%	30%
African American	*	*	*	*
X Hispanic	14	48	59%	29%
White	10	*	*	34%
X Economically Disadvantaged	14	46	57%	30%

Reading includes second administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	80	100%	15%
African American	*	*	*	*
X Hispanic	5	47	59%	11%
White	7	29	36%	24%
X Economically Disadvantaged	6	45	56%	13%

Math includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4	22	100%	18%
African American	*	*	*	*
Hispanic	*	*	*	13%
White	*	*	*	33%
Economically Disadvantaged	*	*	*	< 1%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	*	*	31%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	5	*	*	45%
Economically Disadvantaged	3	*	*	33%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	*	*	8%
African American	*	*	*	*
Hispanic	*	*	*	11%
White	*	*	*	*
Economically Disadvantaged	*	*	*	14%

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to small numbers or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to small numbers or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to small numbers or no data.