

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	92	>99%	15	46	38
	2008-09	88	93	>99%	12	59	29
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	71	90	>99%	29	43	29
	2008-09	82	91	>99%	18	64	18
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	83	94	>99%	17	50	33
	2008-09	89	94	>99%	11	56	33
Male	2007-08	86	91	>99%	14	43	43
	2008-09	88	92	>99%	13	63	25
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
Limited English Proficient	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	78	89	>99%	22	44	33
	2008-09	86	90	>99%	14	57	29
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	62	82	>99%	38	38	23
	2008-09	71	83	>99%	29	47	24
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	57	80	>99%	43	29	29
	2008-09	73	80	>99%	27	55	18
White	2007-08	67	90	>99%	33	50	17
	2008-09	67	91	>99%	33	33	33
Female	2007-08	50	82	>99%	50	33	17
	2008-09	78	83	>99%	22	56	22
Male	2007-08	71	83	>99%	29	43	29
	2008-09	63	84	>99%	38	38	25
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
Limited English Proficient	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	56	77	>99%	44	44	11
	2008-09	71	78	>99%	29	50	21
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 4 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	82	>99%	33	*	*
	2008-09	80	84	>99%	20	70	10
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	40	77	>99%	60	*	*
	2008-09	75	80	>99%	25	*	*
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	*	84	>99%	*	*	*
	2008-09	*	86	*	*	*	*
Male	2007-08	*	80	*	*	*	*
	2008-09	86	81	>99%	14	71	14
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	50	75	>99%	50	*	*
	2008-09	75	78	>99%	25	63	13
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	83	>99%	22	56	22
	2008-09	80	85	>99%	20	30	50
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	60	80	>99%	40	*	*
	2008-09	75	83	>99%	25	38	38
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	*	83	>99%	*	*	*
	2008-09	*	85	*	*	*	*
Male	2007-08	*	83	*	*	*	*
	2008-09	86	85	>99%	14	43	43
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
Limited English Proficient	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	67	78	>99%	33	50	17
	2008-09	75	80	>99%	25	38	38
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

**Grade 5 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	89	>99%	*	*	*
	2008-09	*	89	>99%	*	*	*
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	>99%	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	*	90	*	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	88	>99%	*	*	*
	2008-09	*	88	*	*	*	*
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
Limited English Proficient	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	*	84	>99%	*	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

**Grade 5 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	88	>99%	18	55	27
	2008-09	*	90	>99%	*	*	*
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	88	94	>99%	13	75	13
	2008-09	*	95	*	*	*	*
Female	2007-08	*	88	*	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	78	87	>99%	22	44	33
	2008-09	*	90	*	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
Limited English Proficient	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	78	83	>99%	22	44	33
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	78	>99%	18	64	18
	2008-09	78	82	>99%	22	33	44
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	60	77	>99%	40	40	20
White	2007-08	88	89	>99%	13	75	13
	2008-09	*	92	*	*	*	*
Female	2007-08	*	76	*	*	*	*
	2008-09	83	80	>99%	17	17	67
Male	2007-08	78	81	>99%	22	67	11
	2008-09	*	84	*	*	*	*
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
Limited English Proficient	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	78	71	>99%	22	67	11
	2008-09	67	75	>99%	33	33	33
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	90	>99%	13	75	13
	2008-09	*	90	>99%	*	*	*
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Female	2007-08	88	93	>99%	13	75	13
	2008-09	*	91	*	*	*	*
Male	2007-08	*	87	*	*	*	*
	2008-09	*	89	>99%	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	85	*	*	*	*
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 6 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	50	79	>99%	50	*	*
	2008-09	86	79	>99%	14	57	29
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	50	80	>99%	50	*	*
	2008-09	*	80	*	*	*	*
Male	2007-08	*	78	*	*	*	*
	2008-09	83	78	>99%	17	50	33
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	72	*	*	*	*
	2008-09	83	73	>99%	17	50	33
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	84	>99%	21	50	29
	2008-09	*	84	*	*	*	*
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	67	79	>99%	33	56	11
	2008-09	*	78	*	*	*	*
White	2007-08	*	91	>99%	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	*	87	>99%	*	*	*
	2008-09	*	86	*	*	*	*
Male	2007-08	63	81	>99%	38	50	13
	2008-09	*	81	*	*	*	*
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	71	77	>99%	29	57	14
	2008-09	*	77	*	*	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	50	75	>99%	50	29	21
	2008-09	*	78	*	*	*	*
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	33	69	>99%	67	22	11
	2008-09	*	73	*	*	*	*
White	2007-08	80	85	>99%	20	40	40
	2008-09	*	87	*	*	*	*
Female	2007-08	83	76	>99%	17	50	33
	2008-09	*	79	*	*	*	*
Male	2007-08	25	74	>99%	75	13	13
	2008-09	*	77	*	*	*	*
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
Limited English Proficient	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	29	66	>99%	71	14	14
	2008-09	*	71	*	*	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	>99%	*	*	*
	2008-09	*	94	>99%	*	*	*
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	92	>99%	*	*	*
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	*	92	*	*	*	*
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
Limited English Proficient	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	*	*	*	*
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	80	>99%	*	*	*
	2008-09	73	83	>99%	27	55	18
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	57	80	>99%	43	*	*
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	*	81	>99%	*	*	*
	2008-09	83	83	>99%	17	50	33
Male	2007-08	*	79	*	*	*	*
	2008-09	60	83	>99%	40	*	*
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	72	*	*	*	*
	2008-09	67	77	>99%	33	50	17
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	67	>99%	*	*	*
	2008-09	82	71	>99%	18	36	45
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	86	63	>99%	14	43	43
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	*	65	>99%	*	*	*
	2008-09	83	69	>99%	17	33	50
Male	2007-08	*	69	*	*	*	*
	2008-09	80	74	>99%	20	40	40
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
Limited English Proficient	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	55	*	*	*	*
	2008-09	83	61	>99%	17	50	33
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	86	-	-	-	-
	2008-09	-	87	-	-	-	-
Native American	2007-08	-	86	-	-	-	-
	2008-09	-	90	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Hispanic	2007-08	-	81	-	-	-	-
	2008-09	-	82	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Female	2007-08	-	89	-	-	-	-
	2008-09	-	90	-	-	-	-
Male	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
Special Education	2007-08	-	58	-	-	-	-
	2008-09	-	62	-	-	-	-
Limited English Proficient	2007-08	-	45	-	-	-	-
	2008-09	-	45	-	-	-	-
Economically Disadvantaged	2007-08	-	79	-	-	-	-
	2008-09	-	81	-	-	-	-
Migrant	2007-08	-	75	-	-	-	-
	2008-09	-	76	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

**Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	63	-	-	-	-
	2008-09	-	69	-	-	-	-
Asian/Pacific Islander	2007-08	-	86	-	-	-	-
	2008-09	-	88	-	-	-	-
African American	2007-08	-	45	-	-	-	-
	2008-09	-	49	-	-	-	-
Hispanic	2007-08	-	53	-	-	-	-
	2008-09	-	57	-	-	-	-
White	2007-08	-	75	-	-	-	-
	2008-09	-	77	-	-	-	-
Female	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Male	2007-08	-	62	-	-	-	-
	2008-09	-	64	-	-	-	-
Special Education	2007-08	-	30	-	-	-	-
	2008-09	-	39	-	-	-	-
Limited English Proficient	2007-08	-	28	-	-	-	-
	2008-09	-	32	-	-	-	-
Economically Disadvantaged	2007-08	-	50	-	-	-	-
	2008-09	-	54	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )**

## Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	63	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	69	-	-	-	-
	2008-09	-	75	-	-	-	-
Asian/Pacific Islander	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
African American	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-
Hispanic	2007-08	-	52	-	-	-	-
	2008-09	-	54	-	-	-	-
White	2007-08	-	80	-	-	-	-
	2008-09	-	82	-	-	-	-
Female	2007-08	-	60	-	-	-	-
	2008-09	-	62	-	-	-	-
Male	2007-08	-	66	-	-	-	-
	2008-09	-	68	-	-	-	-
Special Education	2007-08	-	35	-	-	-	-
	2008-09	-	41	-	-	-	-
Limited English Proficient	2007-08	-	19	-	-	-	-
	2008-09	-	21	-	-	-	-
Economically Disadvantaged	2007-08	-	49	-	-	-	-
	2008-09	-	52	-	-	-	-
Migrant	2007-08	-	41	-	-	-	-
	2008-09	-	42	-	-	-	-

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PAWNEE ISD ( 013902 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).